

## *The Future Ready PA Index* Public Facing School Accountability Report



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### What is the Future Ready PA Index?

*The Future Ready PA Index is the Department of Education's solution to establish a more comprehensive measure that values schools' efforts to help all students learn, grow, and succeed in the classroom and beyond:*

- A more holistic tool for communities to measure school success, less reliant on point-in-time standardized test scores.
- A more comprehensive measure that values schools' efforts to help all students learn, grow, and succeed in the classroom and beyond.

*The Future Ready PA Index displays multiple indicators in a dashboard format:*

- Maximizes transparency of performance on individual measures
- Identifies values at the community level, not the state policy level



## Requirements of ESSA

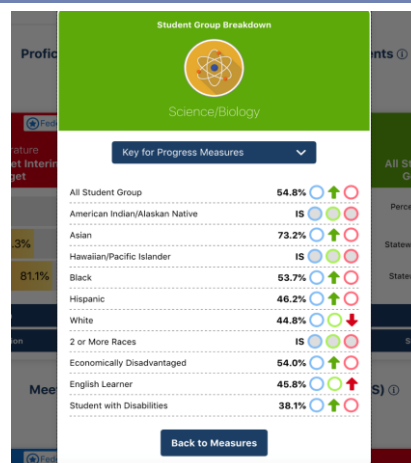
Each state is required to:

- Develop a system of accountability
  - Identify schools in need of improvement
  - Provide supports and technical assistance to help those schools improve
- Pay particular attention to specific student groups of historically underperforming students
  - Ensure these students have access to equal educational opportunity
  - Collect and report data on academic and other measures of student success, disaggregated by student group
  - Require that achievement gaps be closed
- Provide easily accessible and transparent reporting of school and LEA data and accountability to parents, families, and communities



## Student Groups

- Economically Disadvantaged
- English Learners
- Students with Disabilities
- Racial/Ethnic Groups
  - Asian
  - Black
  - Hispanic
  - Multi Racial
  - Native American/Alaskan Native
  - Native Hawaiian or other Pacific Islander
  - White



## ESSA Wins for Pennsylvania Students

- 20 percent reduction in PSSA testing time in Spring 2018; testing window pushed back in Spring 2019
- Introduction of Future Ready PA Index as new public facing school progress report
- Increased attention to academic growth in identification of schools in need of improvement
- Expanded use of valid, non-academic measures of school success
  - Career readiness
  - Chronic absenteeism



## Search and Compare



Expanded "Search" provides the opportunity to search for and compare results of "similar schools" defined by the user



"Compare" up to eight (8) schools in one scrolling chart



## Accountability Indicators

- **State Assessment Measures**
  - **Percent Proficient/Advanced on PSSA/Keystone Exam**
  - **Meeting Annual Growth Expectations (PVAAS)**
  - Percent Advanced on PSSA/Keystone Exam
- **On-Track Measures**
  - **English Language Proficiency**
  - **Regular Attendance**
  - Grade 3 Reading/Grade 7 Mathematics Early Indicators
- **College and Career Measures**
  - **Graduation Rate**
  - **Career Standards Benchmark**
  - Percent Advanced on NOCTI/NIMS
  - Industry Based Learning
  - Rigorous Courses of Study
  - Post-Secondary Transitions



## Accountability Reporting Under ESSA

### Percent Proficient/Advanced on PSSA/Keystone

- Includes PASA results
- Adjusted for participation rates below 95%

### Regular Attendance

- The reported inverse of Chronic Absenteeism
- The same data set as ADM/ADR, calculated at the student level
- The number of students who are enrolled in an LEA for 60 or more days and have missed more than 10 percent of school days for which they were enrolled across that academic year



## Accountability Reporting Under ESSA

### Graduation Rate

- Identified at less than 67%

### Career Standards Benchmark

- By the end of grade 5, the student has a career portfolio containing six or more pieces of evidence collected in the K-5 grade band that validate that all four strands of the CEW Standards have been addressed.
- By the end grade 8, the student has a career portfolio containing the K-5 grade band evidence and an additional six pieces of evidence collected in the 6-8 grade band that validate all four strands of the CEW Standards have been addressed. One of the pieces of evidence for the 6-8 grade band must be the student's individualized career plan.
- By the end of grade 11, the student has a career portfolio containing the K-5 and 6-8 grade band evidence and an additional eight pieces of evidence collected in the 9-11 grade band that validates all four strands of the CEW Standards have been addressed. At least two of pieces of evidence for the 9-11 grade band must demonstrate implementation of the student's individualized career plan.



## Elements of the Display



**School Performance**



**Statewide Average**



**Statewide Goal**





# All Student Group

School Performance | **School Fast Facts** | District Fast Facts

State Assessment Measures | On-Track Measures | College and Career Measures

### Proficient or Advanced on Pennsylvania State Assessments

Subject	Percent Proficient or Advanced	Statewide Average	Statewide 2030 Goal
English Language Arts/Literature	60.2%	61.8%	80.9%
Mathematics/Algebra	39.4%	42.6%	71.1%
Science/Biology	54.8%	64.8%	83.0%

Student Group Breakdown | State Assessment Participation

# Student Group Breakdown

Science/Biology

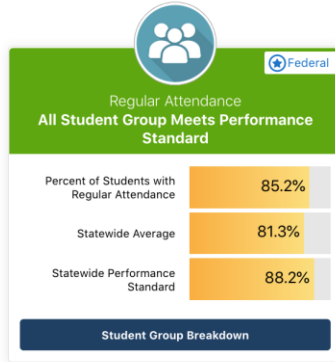
Key for Progress Measures

All Student Group	54.8%	↑
American Indian/Alaskan Native	IS	○
Asian	73.2%	↑
Hawaiian/Pacific Islander	IS	○
Black	53.7%	↑
Hispanic	46.2%	↑
White	44.8%	↓
2 or More Races	IS	○
Economically Disadvantaged	54.0%	○
English Learner	45.8%	↑
Student with Disabilities	38.1%	↑

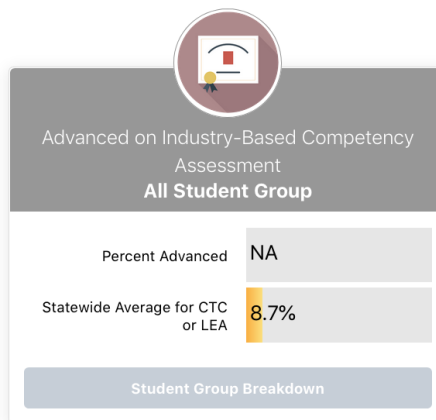
Back to Measures

Accountability Indicator

Regular Attendance

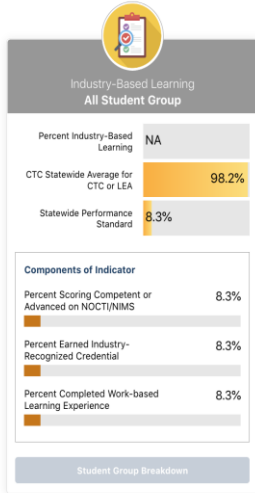


Informational indicator

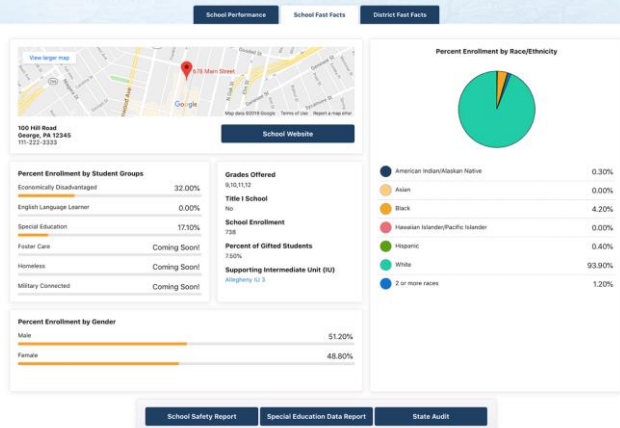




## College/Career Readiness Indicator



## Demographic "Fast Facts"



## Questions and Discussion

The mission of the Department is to academically prepare children and adults to succeed as productive citizens. The Department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.



Send Questions and Requests to: [ra-edfutureready@pa.gov](mailto:ra-edfutureready@pa.gov)

