

# e-Metric ACCESS for ELLs Data Interaction Tool



## PDE **Mission** for the Education of English Language Learners

- Provide for the maintenance and support of a thorough and efficient system of education which includes the provision of **quality, culturally responsive, and equitable** educational programs for English language learners and assurance of their appropriate participation in all aspects of the educational system.
- Ensure that its programs will address the **needs and rights** of English language learners in all its initiatives throughout the entire process of planning and implementation.

## PDE Vision for the Education of English Language Learners

- Promotes the recognition of English language learners and their parents as **cultural and linguistic assets** to the Commonwealth's global initiatives.
- Is committed to using its Standards Aligned System to ensure that English language learners receive core curriculum instruction and achieve **high levels of academic success**.

### BEC PA Code 4.26

#### Overview

State regulation, 22 Pa. Code § 4.26, declares:

Every school district shall provide a program for each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and the academic standards under § 4.12 (relating to academic standards). Programs under this section shall include appropriate bilingual-bicultural or English as a second language ( ESL ) instruction.

As used here, the term "program" refers to: (1) planned instruction by a qualified ESL /Bilingual teacher, (2) adaptations/modifications in the delivery of content instruction by all teachers based on the student's language proficiency level and the Pennsylvania Language Proficiency Standards (PA ELPS) for ELLs as well as the Pennsylvania academic standards.

**BEC PA Code 4.26**  
**Instructional Models**

The Program model(s) that the LEA adopts for ELLs must be:

- 1) based on an educational theory recognized as sound by some experts in the field or considered by experts as a legitimate experimental strategy;
- 2) reasonably calculated, including provisions for resources and personnel, to implement the theory effectively; and
- 3) evaluated and adjusted where needed to ensure language barriers are actually being overcome.

Castañeda v. Pickard, 648 F.2d 989 (1981)

## Objectives

Participants will be able to:

- Create reports, graphs, or data files
- Conduct data queries and analyses
- Disaggregate on user-selected subgroup variables
- Drill down from summaries to individual students
- Print reports in PDF format or export to other software programs
- Track students' performance from year to year
- Analyze performance on ACCESS for ELLs

## What is the WIDA ACCESS for ELLs?

- The WIDA ACCESS for ELLs is the annual English Language Proficiency Assessment given to ALL English Language Learners (ELLs) in Pennsylvania public LEAs annually.
- It measures proficiency in Listening, Speaking, Reading, Writing, Comprehension, Literacy and Oral Language in both social and academic English.

## Why are WIDA ACCESS Scores important?

- They provide information about language proficiency which can be used to inform appropriate planned instruction for ELLs in the ESL/bilingual program and in other content area classes.
- Knowing the WIDA ACCESS level helps educators set fair expectations for ELLs in terms of tasks and performance.

## Why are WIDA ACCESS Scores important?

- WIDA ACCESS scores can show ELL progress over time. This is useful in: program evaluation, data team meetings, and informing placement decisions for ELLs in various academic programs and services.
- WIDA ACCESS Data should be accessible to school leaders, program administrators, psychologists, IEP Teams, Parents, ESL teachers and content teachers, as well as other educators that make important educational decisions

## What is eMetric ACCESS for ELLs Data Interaction Tool?

A data tool that can be used by LEAs:

- to analyze WIDA ACCESS scores
- to view reports in graphic, numerical, and excel spreadsheet format
- that is provided free of charge to LEAs
- that requires a login

## How can eMetric ACCESS for ELLs Data Interaction Tool be used?


- Can compare data over multiple years, multiple schools, subject areas
- Can look at subgroup data (IEP, race, gender, etc.)
- Can find strengths and weaknesses by language domain (LSRW)
- Can “drill to roster” to find the names of students in different categories


## How can I access eMetric ACCESS for ELLs?

<https://solutions.emetric.net/PAACCESS/>

\* Note: This data site is not to be confused with eMetric for PSSA data, which is a separate tool with a separate site.

# eMetric ACCESS for ELLs Data Tool





## Data Interaction

for ACCESS for ELLs® Assessment Data

powered by eMetric

**Note: 2011-2012 data is now available.**

This site provides dynamic access to student performance results on the WIDA Consortium's ACCESS for ELLs® English Language Proficiency Test. The Data Interaction system allows users to:

- Create their own reports, graphs, or data files
- Conduct ad hoc data queries and analyses
- Disaggregate on user-selected subgroup variables
- Drill down from summaries to individual students
- Print reports in PDF format or export to other software programs
- Track students' performance from year to year
- Analyze performance on WIDA with performance on PSSA

For more information and support for this application, please click [here](#) or [download our PowerPoint demo](#).

ACCESS for ELLs® is a registered trademark of the WIDA Consortium. eMetric is not affiliated with the WIDA Consortium but provides this data interaction service for the Pennsylvania Department of Education.

### Sign In

Username:


Password:


[Can't sign in?](#)  
[Need an account?](#)

**Browser Requirement:**

- Internet Explorer® 6.0+
- Firefox® 2.0+
- Safari® 1.2+

# eMetric ACCESS for ELLs Data Tool





## Data Interaction

for ACCESS for ELLs® Assessment Data

### Legal Agreement

This site provides secure access to individual student test results from the ACCESS for ELLs® English Language Proficiency Test. Reports available through the site are education records and are subject to the parental/student rights and privacy requirements established under the Family Educational Rights and Privacy Act (FERPA). Only authorized registered users may access this site.

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# eMetric ACCESS for ELLs Data Tool

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## Report Type

- ☒ Summary Report
- ☐ Summary Chart
- ☐ Roster Report
- ☐ Individual Student Report
- ☐ Longitudinal Roster Report
- ☐ Non-Assessed Students Report

## Administration

☐ 2007
 ☐ 2008
 ☐ 2009
 ☐ 2010
 ☐ 2011
 ☒ 2012

## Grade/Cluster Selection

☒ Grade
 ☐ Grade Cluster
 ☐ Accountability Cohorts

☒ Grade K
 ☐ Grade 1
 ☐ Grade 2
 ☐ Grade 3
 ☐ Grade 4
 ☐ Grade 5
 ☐ Grade 6
 ☐ Grade 7
 ☐ Grade 8
 ☐ Grade 9
 ☐ Grade 10
 ☐ Grade 11
 ☐ Grade 12

## Select

LEA  In State

Available:

- Abington
- Abington Heights
- Agora Cyber Chtr
- Allentown City
- Altoona Area
- Ambridge Area
- Annville-Cleona
- Antietam
- Antonia Pantoja
- Armstrong
- Avon Grove
- Avon Grove Chtr
- Avonworth
- Baldwin-Whitehall

Search:

Selected: (Reset)

State

Quick Report More Selections

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You are creating **Summary Report**. Choose from the options below to customize your report.

## Domain and Statistics ( Select All | Reset )

	Number Tested	Mean Scale Score	% in Proficiency Level
Listening	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Speaking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Literacy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Oral Language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Comprehension	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Composite	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

## Show Disaggregation by: ( Select All | Reset ) optional

☒ Gender
 ☒ Ethnicity
 ☒ Title III
 ☒ Migrant
 ☒ IEP

## Demographic Filter: optional

Show more students.

Add Filter:  Relationship: and

☒ Gender
 ☐ Female
 ☐ Male
 ☐ Ethnicity
 ☐ White
 ☐ Black
 ☐ Asian
 ☐ Hispanic
 ☐ Native American
 ☐ Multiracial/Other
 ☐ Title III
 ☐ Title III
 ☐ Not Title III
 ☐ Migrant
 ☐ Not Migrant
 ☐ IEP
 ☐ Not IEP

Districts/Schools per page:  View Report View Text Report

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# eMetric ACCESS for ELLs Data Tool



## Proficiency Level Interpretation

At the given level of English language proficiency, English language learners process, understand, produce, or use:

### 6 - Reaching

- specialized or technical language reflective of the content area at grade level
- a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specified grade level
- oral or written communication in English comparable to proficient English peers

### 5 - Bridging

- the technical language of the content areas.
- a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse, including stories, essays, or reports.
- oral or written language approaching comparability to that of English proficient peers when presented with grade level material.

### 4 - Expanding

- specific and some technical language of the content areas.
- a variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences or paragraphs.
- oral or written language with minimal phonological, syntactic, or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with visual, graphic, or interactive support.

### 3 - Developing

- general and some specific language of the content areas.
- expanded sentences in oral interaction or written paragraphs.
- oral or written language with phonological, syntactic, or semantic errors that may impede the communication, but retain much of its meaning, when presented with oral or written, narrative or expository descriptions with visual, graphic, or interactive support.

### 2 - Beginning

- general language related to the content areas.
- phrases or short sentences.
- oral or written languages with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one to multiple-step commands, directions, questions, or a series of statements with visual, graphic, or interactive support.

### 1 - Entering

- pictorial or graphic representations of the language of the content areas.
- words or chunks of language when presented with on-step commands, directions, WH- or choice questions, or statements with visual, graphic, or interactive support.

# eMetric ACCESS for ELLs Data Tool



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Years | Grades | Scores | Disaggregate | Filters | Saved Reports | Queued PDFs | Support/FAQ

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Summary Report  
Grade 6-8, 2012

Group	Year	Listening								Speaking								Number Tested	Mean Scale Score
		Number Tested	Mean Scale Score	% in Proficiency Level						Number Tested	Mean Scale Score	% in Proficiency Level							
				Entering	Beginning	Developing	Expanding	Bridging	Reaching			Entering	Beginning	Developing	Expanding	Bridging	Reaching		
State	2012	9927	372	4.7	13.9	20.6	22.4	25.4	13.1	9926	366	11.3	16.3	16.7	14.4	8.4	32.9	9917	353
Female	2012	4570	373	4.2	13.1	20.3	23.5	27.0	11.8	4570	366	10.7	16.7	18.2	14.6	8.4	31.4	4571	354
Male	2012	5357	372	5.1	14.7	20.8	21.3	24.0	14.1	5356	367	11.8	15.9	15.4	14.2	8.4	34.2	5346	351
White	2012	100	373	8.0	10.0	19.0	22.0	22.0	19.0	100	370	13.0	14.0	14.0	9.0	5.0	45.0	100	352
Black	2012	67	358	14.9	14.9	16.4	16.4	26.9	10.4	67	350	19.4	13.4	20.9	14.9	4.5	26.9	67	343
Asian	2012	177	371	10.7	11.9	15.3	18.6	23.2	20.3	179	349	25.1	16.8	15.1	13.4	6.1	23.5	178	360
Hispanic	2012	590	368	6.4	16.1	19.0	23.6	21.0	13.9	588	357	19.2	16.2	11.4	12.2	7.0	34.0	591	347
Native American	2012	2	396	0.0	0.0	0.0	0.0	100.0	0.0	2	410	0.0	0.0	0.0	0.0	50.0	50.0	2	373
Multiracial/Other	2012	85	372	5.9	12.9	21.2	18.8	29.4	11.8	85	368	12.9	12.9	11.8	9.4	11.8	41.2	85	347
Title III	2012	9297	371	4.8	14.2	20.9	22.4	25.3	12.4	9298	366	11.4	16.5	16.8	14.4	8.3	32.6	9287	352
Not Title III	2012	624	384	3.5	9.6	15.5	22.0	26.6	22.8	622	373	9.5	12.7	15.1	14.1	10.1	38.4	624	362
Migrant	2012	414	354	9.9	24.9	23.7	15.2	17.6	8.7	414	346	24.9	22.7	17.1	9.4	5.8	20.0	414	344
Not Migrant	2012	9504	373	4.5	13.5	20.4	22.7	25.7	13.2	9503	367	10.7	16.0	16.7	14.6	8.6	33.5	9494	353
IEP	2012	2369	361	5.7	19.2	26.6	20.4	20.9	7.2	2371	364	10.1	17.4	19.5	15.0	7.9	30.2	2356	341
Not IEP	2012	7551	376	4.4	12.3	18.7	23.0	26.8	14.9	7548	367	11.7	15.9	15.8	14.2	8.6	33.8	7554	356
Castell	2012	528	368	3.2	16.7	26.1	21.0	24.4	8.5	528	358	11.0	27.5	21.0	13.3	8.1	24.1	528	350

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## Report Type

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## Administration

☐ 2007
 ☐ 2008
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**Grade/Cluster Selection**
☐ Grade
 ☒ Grade Cluster
 ☐ Accountability Cohorts

☐ Grade K
 ☐ Grade 1-2
 ☐ Grade 3-5
 ☐ Grade 6-8
 ☒ Grade 9-12

Select  In State

Available:

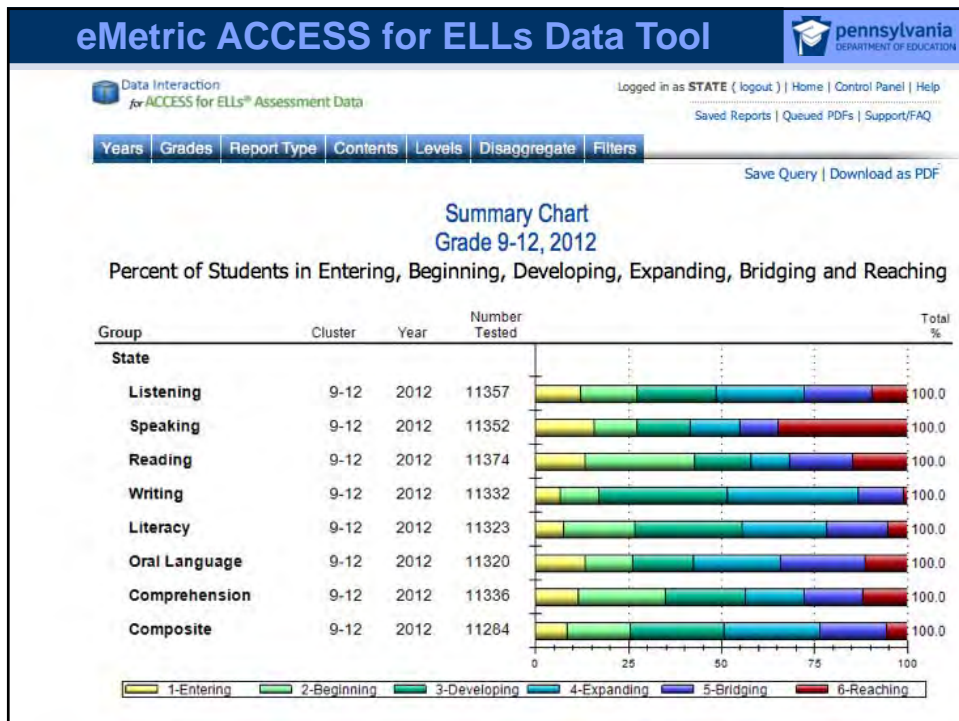
- Lancaster
- 21st Century Cyber
- Abington
- Abington Heights
- Achievement House
- Agora Cyber Chtr
- Aliquippa
- Allentown City
- Altoona Area
- Ambridge Area
- Annaville-Cleona
- Antietam
- Armstrong

Search:

Selected: (Reset)

State

Quick Report More Selections



## eMetric ACCESS for ELLs Data Tool

**Advanced Features**

Once you view your report, you can print it directly from your browser, save it for later online access, or download it as a PDF file. You can also:

- Drill to Roster: Click on any district or school segment in the bar chart, then on "Drill to Roster," then on the proficiency level (e.g. "Entering") to view a roster report of the students who scored within that level.

Group	Grade	Year	Number Tested	Total %
<b>Cyberland</b>				
Listening	K	2007	121	100.0
Speaking	K	2007	121	100.0
Reading	K	2007	121	100.0

### Roster Report

#### Cyberland, Grade K, 2007

Showing students of all demographics and having Listening - Proficiency Level = Entering

STUDENT ID	Domain							
	Listening Proficiency Level	Speaking Proficiency Level	Reading Proficiency Level	Writing Proficiency Level	Literacy Proficiency Level	Oral Language Proficiency Level	Comprehension Proficiency Level	Composite Proficiency Level
1000000000	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1000000001	1.2	1.4	1.4	1.6	1.4	1.3	1.3	1.4
1000000004	1.0	2.2	1.2	1.6	1.2	1.5	1.2	1.4
1000000006	1.8	1.4	1.2	1.6	1.2	1.6	1.4	1.4
1000000011	1.0	5.6	1.7	1.6	1.6	1.9	1.5	1.7
1000000016	1.2	1.0	1.2	1.0	1.1	1.1	1.2	1.2
1000000023	1.9	6.0	1.9	2.6	2.4	4.2	1.9	2.9
1000000034	1.0	1.0	1.0	1.6	1.0	1.0	1.0	1.1

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**Report Type**

☐ Summary Report  
☐ Summary Chart  
☒ **Roster Report**  
☐ Individual Student Report  
☐ Longitudinal Roster Report  
☐ Non-Assessed Students Report

**Administration**

☐ 2007  
 ☐ 2008  
 ☐ 2009  
 ☐ 2010  
 ☐ 2011  
 ☒ **2012**

**Grade/Cluster Selection**

☐ Grade  
 ☒ **Grade Cluster**  
 ☐ Accountability Cohorts

☐ Grade K  
 ☐ Grade 1-2  
 ☐ Grade 3-5  
 ☐ Grade 6-8  
 ☒ **Grade 9-12**

Select LEA in State

Choose: State

## eMetric ACCESS for ELLs Data Tool



### Disaggregate

This feature allows the user to disaggregate the report by different subgroups. For example, to see statistics for different ethnicities, first select "Ethnicity" and then click "Submit."

Years | Grades | Scores | Disaggregate | Filters | Other

Show Disaggregation by: (Select All | Reset) **all**

☐ Gender ☒ Ethnicity ☐ EO ☐ Title I

☐ YIP ☐ Migrant ☐ IEP

### Filters

This feature allows the user to include or exclude students based on demographic characteristics. To include one or more subgroups of students click on the desired subgroup(s) of demographic variables from the drop-down list. Then, click on the word "and" or "or" to specify the logical relationship between the subgroups selected. For example, to view students who are Hispanic females, first click on "Female" under gender and "Hispanic" under ethnicity, then select "and" for the logical relationship. This will display the scores of students who are Hispanic AND female. Using the logical relationship "or" will result in the display of the scores for all Hispanic students and for all female students, independent of each other.

Years | Grades | Scores | Disaggregate | Filters | Other

Demographic Filter **all**

Show me only students who are **Female**.

Click on any filter in the left pane above to remove it.

Add Filter: **Gender** Relationship: **and**

Female  
Male  
Ethnicity  
White  
Black  
Asian  
Hispanic

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Years | Grades | Scores | Standards | Fields | Filters | Search | Other

Save Query | Download Report

Roster Report  
State, Grade 9-12, 2012

STUDENT ID	Domain													
	Listening		Speaking		Reading		Writing		Literacy		Oral Language		Comprehension	
	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level
6223035454	383	3.7	337	2.4	355	2.2	379	3.1	367	2.6	360	2.9	363	2.6
4530500845	412	5.0	385	4.7	390	5.0	423	5.1	407	5.1	399	4.9	397	5.0
8857660966	412	5.0	358	3.4	369	2.9	385	3.7	377	3.5	385	4.3	382	3.9
5452542019	405	4.8	428	6.0	382	3.9	401	4.2	392	4.1	417	5.7	389	4.4
7399087821	416	5.0	406	5.4	392	5.0	411	4.3	402	4.5	411	5.2	399	5.0
8907341265	405	4.6	385	4.4	391	4.9	425	4.9	408	4.9	395	4.5	395	4.8
3188795823	389	4.0	370	3.7	384	4.0	394	3.7	389	3.8	380	3.9	386	4.0
6101027564	446	6.0	428	6.0	416	6.0	439	5.6	428	6.0	437	6.0	425	6.0
6508320602	416	5.0	406	5.4	360	2.5	399	3.9	380	3.4	411	5.2	377	3.4
3021058264	432	5.8	370	3.7	422	6.0	420	4.7	421	5.7	401	4.8	425	6.0
9947499782	416	5.0	370	3.7	383	3.9	416	4.5	400	4.4	393	4.4	393	4.6
6983569407	446	6.0	428	6.0	386	4.3	425	4.9	406	4.8	437	6.0	404	5.3
5094367188	416	5.0	337	2.5	392	5.0	416	4.5	404	4.7	377	3.8	399	5.0
9780724095	405	4.6	358	3.2	336	1.9	399	3.9	368	2.9	382	3.9	357	2.5
8108372321	373	3.8	385	4.9	378	3.9	361	3.2	370	3.4	379	4.2	377	3.9
4617925244	363	3.4	328	2.3	369	3.3	368	3.4	369	3.4	346	2.9	367	3.4
8602137923	460	6.0	428	6.0	445	6.0	423	5.4	434	6.0	444	6.0	450	6.0
4784286136	474	6.0	428	6.0	416	6.0	419	4.9	418	5.7	451	6.0	433	6.0
1163495263	474	6.0	428	6.0	454	6.0	452	6.0	453	6.0	451	6.0	460	6.0
2682408052	395	4.2	428	6.0	400	5.5	405	3.9	403	4.3	412	5.0	399	4.9

\* NA - Not Applicable  
Proficiency Level: 1-4.9 = Entering, 2-2.9 = Beginning, 3-3.9 = Developing, 4-4.9 = Expanding, 5-5.9 = Bridging, 6 = Reaching

Page: 1 of 575 Jump to page:  Go



## eMetric ACCESS for ELLs Data Tool



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ACCESS for ELLs® English Language Proficiency Test  
Individual Student Assessment Report

**Birth Date:** 01/01/1995  
**State ID:** 3103275242

**District:** Allentown City  
**District ID:** 121921

**Grade:** 10  
**School:** William Allen HS

Report Purpose: This report provides information regarding the levels of social and academic English language proficiency that the student has attained. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science and social studies. This report can be used to monitor student progress from year to year and to help determine instructional strategies by content areas and standards. Please refer to the WIDA Consortium's ACCESS for ELLs® Interpretive Guide for Score Reports, found at [www.wida.us](http://www.wida.us), for more information on the meaning and use of these scores.

### Level of English language proficiency by domains

Subject	Scale Score (100-600)	Prof Level (1.0 - 6.0)	-1- Entering	-2- Beginning	-3- Developing	-4- Expanding	-5- Bridging	-6- Reaching
Listening	293	1.8						
Speaking	328	2.2						
Reading	336	1.9						
Writing	326	1.9						
Literacy	331	1.9						
Oral Language	311	1.9						
Comprehension	323	1.9						
Composite	325	1.9						

Literacy = 50% Reading + 50% Writing

Oral Language = 50% Listening + 50% Speaking

Comprehension = 70% Reading + 30% Listening

Composite = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

NA = Not Attempted (Student was marked Absent for Domain)

\* = Student was absent for one or more subjects and they are not reflected in the Composite Score.

## eMetric ACCESS for ELLs Data Tool



English Language Proficiency Standards	# Items Correct	Total # of Items
<b>Comprehension</b>		
Social and Instructional Language	2	8
Language of Language Arts	4	16
Language of Mathematics	1	10
Language of Science	4	11
Language of Social Studies	3	6
<b>Speaking Tasks</b>	<b>Raw Score</b>	<b>Max</b>
Social and Instructional Language	2	3
Language Arts / Social Studies	3	5
Mathematics / Science	1	5

Task	Linguistic Control (0-6)	Vocabulary Usage (0-6)	Language Control (0-6)
Social and Instructional	1	2	1
Language Arts and Social Studies	1	1	1
Mathematics	NA	NA	NA
Science	2	2	1

This report was generated by eMetric using ACCESS for ELLs® test score data provided by the WIDA Consortium to the Pennsylvania Department of Education. ACCESS for ELLs® is a registered trademark of the WIDA Consortium. eMetric is not affiliated with the WIDA Consortium but provides this data interaction service for the Pennsylvania Department of Education.

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## Report Type

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- ☐ Non-Assessed Students Report

## Select Year/Grade

Year	Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
2007	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2008	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2009	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2010	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2011	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2012	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Select **LEA** in State

Choose: **State**

Quick Report

More Selections

# eMetric ACCESS for ELLs Data Tool

Data Interaction  
for ACCESS for ELLs® Assessment Data

Logged in as **STATE** (logout) | Home | Control Panel | Help

Saved Reports | Queued PDFs | Support/FAQ

Scores | Standards | Fields | Filters | Search | Other

Save Query | Download Report

## Longitudinal Roster Report

State, 2007-Grade 6, 2008-Grade 7, 2009-Grade 8, 2010-Grade 9, 2011-Grade 10, 2012-Grade 11

STUDENT ID	Year	Grade	Domain																	
			Listening		Speaking		Reading		Writing		Literacy		Oral Language		Comprehension		Composite			
			Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level		
No ID	2008	7	406	5.6	447	6.0	366	3.9	356	3.5	361	3.7	427	6.0	378	4.9	381	4.8		
No ID	2008	7	390	5.0	381	5.1	375	5.0	354	3.5	365	3.8	386	5.0	380	5.0	371	4.2		
No ID	2008	7	293	2.0	179	1.0	298	1.8	297	1.9	296	1.8	236	1.6	297	1.9	279	1.7		
No ID	2008	7	337	3.0	381	5.1	339	2.7	325	2.6	332	2.6	359	3.9	338	2.8	340	2.9		
No ID	2008	7	480	6.0	447	6.0	399	6.0	366	3.9	383	4.8	464	6.0	423	6.0	407	6.0		
No ID	2008	7	346	3.3	202	1.2	321	2.0	303	1.9	312	1.9	274	1.8	329	2.5	301	1.9		
No ID	2007	6	309	2.6	266	1.7	342	3.1	320	2.7	331	2.9	288	1.9	332	2.9	318	2.5		
No ID	2008	7	346	3.3	239	1.4	327	2.2	334	2.9	331	2.6	293	1.9	333	2.6	319	2.3		
No ID	2007	6	265	1.9	180	1.0	278	1.7	297	1.9	286	1.8	223	1.5	274	1.8	268	1.7		
No ID	2007	6	326	2.9	180	1.0	319	2.3	316	2.6	318	2.4	253	1.7	321	2.6	298	1.9		
No ID	2008	7	242	1.7	179	1.0	298	1.8	NA	NA	NA	NA	211	1.4	281	1.8	NA	NA		
No ID	2007	6	380	5.0	402	6.0	366	5.0	369	4.3	368	4.4	391	5.5	370	5.0	375	4.8		
No ID	2007	6	369	4.5	266	1.7	340	3.0	320	2.7	330	2.9	318	2.6	349	3.6	326	2.8		
No ID	2008	7	333	2.9	293	1.9	337	2.6	350	3.4	344	3.0	313	2.3	336	2.7	334	2.8		
No ID	2008	7	388	4.9	447	6.0	336	2.6	335	2.9	336	2.8	418	6.0	352	3.3	360	3.7		
No ID	2007	6	423	6.0	440	6.0	346	3.3	362	4.0	354	3.8	432	6.0	369	4.9	377	4.9		
No ID	2008	7	426	6.0	447	6.0	376	5.1	352	3.4	364	3.8	437	6.0	391	5.6	386	5.0		
No ID	2008	7	293	2.0	179	1.0	309	1.9	292	1.8	301	1.9	236	1.6	304	1.9	281	1.7		
No ID	2008	7	406	5.6	447	6.0	376	5.1	367	3.9	372	4.1	427	6.0	385	5.3	388	5.1		
No ID	2008	7	382	3.8	308	1.9	348	2.9	341	3.1	345	3.0	335	2.9	352	3.3	342	3.0		

\* NA - Not Applicable

Proficiency Level: 1-1.9 = Entering, 2-2.9 = Beginning, 3-3.9=Developing, 4-4.9 = Expanding, 5-5.9= Bridging, 6 = Reaching

Page: 1 of 879 Jump to page: 87

Data Interaction  
for ACCESS for ELLs® Assessment Data

Logged in as STATE (logout) | Home | Control Panel | Help

Saved Reports | Queued PDFs | Support/FAQ

Scores Standards Fields Filters Search Other

Save Query | Download Report

## Longitudinal Roster Report

State, 2007-Grade 6, 2008-Grade 7, 2009-Grade 8, 2010-Grade 9, 2011-Grade 10, 2012-Grade 11

			Domain																			
STUDENT ID	Year	Grade	Listening		Speaking		Reading		Writing		Literacy		Oral Language		Comprehension		Composite					
			Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level
1039123732	2008	7	371	4.1	359	4.0	365	3.8	334	2.9	350	3.2	365	4.1	367	3.9	354	3.5				
1039123732	2009	8	399	5.0	418	6.0	382	5.0	366	3.6	374	3.8	409	5.8	387	5.0	384	4.5				
1039123732	2010	9	424	5.7	428	6.0	421	6.0	413	4.9	417	5.9	426	6.0	422	6.0	420	6.0				
1039360963	2009	8	346	3.0	310	1.9	358	3.0	308	1.9	333	2.3	328	2.5	354	3.0	332	2.4				
1039360963	2010	9	373	3.8	347	3.0	349	2.5	384	3.9	367	3.3	360	3.4	356	2.9	365	3.3				
1039603475	2011	10	297	1.9	266	1.6	330	1.9	348	2.5	339	2.0	282	1.8	320	1.9	322	1.9				
1039603475	2012	11	314	1.9	297	1.8	354	2.3	373	3.1	364	2.7	306	1.9	342	2.0	346	2.2				
1040514251	2007	6	380	5.0	365	4.5	346	3.3	319	2.7	333	2.9	373	4.8	356	3.9	345	3.5				
1040514251	2008	7	333	2.9	403	6.0	343	2.8	332	2.8	338	2.8	368	4.2	340	2.9	347	3.2				
1040514251	2009	8	394	4.8	376	4.7	356	2.9	343	2.9	350	2.9	385	4.7	367	3.6	360	3.4				
1040514251	2010	9	414	5.3	358	3.6	393	5.4	386	3.9	390	4.3	386	4.5	399	5.4	388	4.4				
10572979	2007	6	326	2.9	284	1.8	342	3.1	324	2.9	333	2.9	305	2.2	337	3.0	325	2.7				
10572979	2008	7	333	2.9	403	6.0	317	1.9	330	2.7	324	2.3	368	4.2	322	2.3	337	2.9				
10572979	2009	8	360	3.5	357	3.8	348	2.7	360	3.4	354	3.0	359	3.6	352	2.9	355	3.2				
10572979	2010	9	356	3.1	308	1.9	373	3.6	398	4.4	386	4.1	332	2.5	368	3.4	369	3.5				
10572979	2011	10	387	4.0	406	5.7	357	2.6	395	3.9	376	3.4	397	4.8	366	3.0	382	3.8				
10572979	2012	11	385	3.9	385	4.4	377	3.3	408	4.2	393	3.9	385	4.1	379	3.6	390	3.9				

## eMetric ACCESS for ELLs Data Tool

Data Interaction for ACCESS for ELLs® Assessment Data

Logged in as STATE (logout) | Home | Control Panel | Help

Saved Reports | Queued PDFs | Support/FAQ

**Report Type**

- Summary Report
- Summary Chart
- Roster Report
- Individual Student Report
- Longitudinal Roster Report
- Non-Assessed Students Report**

**Administration**

2007 2008 2009 2010 2011 2012

**Grade/Cluster Selection** Grade Grade Cluster Accountability Cohorts

Grade K Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  
Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12

Select LEA in State

Choose: State

Quick Report

eMetric ACCESS for ELLs Data Tool

pennsylvania  
DEPARTMENT OF EDUCATION

Data Interaction  
for ACCESS for ELLs® Assessment Data

Logged in as **STATE** (logout) | Home | Control Panel | Help

[Saved Reports](#) | [Queued PDFs](#) | [Support/FAQ](#)  
[Download Report](#)

### Non-Assessed Students Report

#### State, Grade 11, 2012

Score	Count	Total	Percent
Absent - Listening	15	2561	0.59%
Absent - Speaking	16	2561	0.62%
Absent - Reading	14	2561	0.55%
Absent - Writing	16	2561	0.62%

eMetric ACCESS for ELLs Data Tool

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DEPARTMENT OF EDUCATION

Data Interaction  
for ACCESS for ELLs® Assessment Data

Logged in as **STATE** (logout) | Home | Control Panel | Help

[Saved Reports](#) | [Queued PDFs](#) | [Support/FAQ](#)

#### Report Type

- ☐ Summary Report
- ☐ Summary Chart
- ☐ Roster Report
- ☐ Individual Student Report
- ☐ Longitudinal Roster Report
- ☒ Non-Assessed Students Report

#### Administration

☐ 2007
☐ 2008
☐ 2009
☐ 2010
☐ 2011
☒ 2012

#### Grade/Cluster Selection

☒ Grade
☐ Grade Cluster
☐ Accountability Cohorts

☐ Grade K
☐ Grade 1
☐ Grade 2
☐ Grade 3
☐ Grade 4
☐ Grade 5
☐ Grade 6
☐ Grade 7
☐ Grade 8
☐ Grade 9
☐ Grade 10
☒ Grade 11
☐ Grade 12


#### Select LEA in State

Available:

☐ Abington  
☐ Abington Heights  
☐ Agora Cyber Chtr  
☒ Allentown City  
☐ Altoona Area  
☐ Ambridge Area  
☐ Annville-Cleona  
☐ Antietam  
☐ Antioia Pantoja  
☐ Armstrong

#### Selected: (Reset)

17

eMetric ACCESS for ELLs Data Tool


Support

Data Interaction
for ACCESS for ELLs® Assessment Data

Frequently Asked Questions

Search

Logins and Accounts

Q:Why isn't my username working?

Q:Why isn't my password working?

Q:How can I get a new user account or reset my password?

Q:How does an administrative user reset a password, add a user account, or deactivate a user account?

Q:Why am I not able to delete user accounts?

Q:I have changed schools. How do I change my username from one school to another?

Printing and Browser Tips

Q:How can I print a report?

Help Guides

Q:Where can I find a user manual?

Data

Q:As a parent, how can I gain access to my student's results?

Q:Why isn't data appearing for my school?

Q:How do I export the data to an Excel CSV?

Still haven't found the answer you were looking for?

First name:


Last name:

Email:

Verify Email:

Please type your question below:

Submit

eMetric ACCESS for ELLs Data Tool


Data Interaction
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Logged in as **STATE** (logout) | Home | Control Panel | Help

Saved Reports | Queued PDFs | Support/AQ

Report Type

☐ Summary Report
☐ Summary Chart
☐ Roster Report
☐ Individual Student Report
☐ Longitudinal Roster Report
☒ Non-Assessed Students Report

Administration

☐ 2007
☐ 2008
☐ 2009
☐ 2010
☐ 2011
☒ 2012

Grade/Cluster Selection

☒ Grade
☐ Grade Cluster
☐ Accountability Cohorts

☐ Grade K
☐ Grade 1
☐ Grade 2
☐ Grade 3
☐ Grade 4
☐ Grade 5
☐ Grade 6
☐ Grade 7
☐ Grade 8
☐ Grade 9
☐ Grade 10
☒ Grade 11
☐ Grade 12

Select LEA in State

Available:

Search:

Abington
Abington Heights
Agora Cyber Chtr
Allentown City
Alltoona Area
Ambridge Area
Annville-Cleona
Antietam
Antonia Pantoja
Armstrong

Selected: (Reset)

State

Quick Access

More Selections



The screenshot shows the "Summary Report" page of the eMetric ACCESS for ELLs Data Tool. The page has a header with the title "eMetric ACCESS for ELLs Data Tool" and the Pennsylvania Department of Education logo. Below the header, there is a "Summary Report" section with a red "X" icon. The "Getting Started" section provides instructions on how to use the tool. Below the instructions, there is a "Report Type" section with radio buttons for selecting a report type. The "Administration" section has checkboxes for "2007" and "2008". The "Grade/Cluster Selection" section has radio buttons for "Grade", "Grade Cluster", and "Accountability Cohorts". The "Available" section has a dropdown menu for "LEA" and a search box. The "Selected: (Reset)" section has a list of LEAs: "Cyberland", "Hershey", and "Quakertown".

**Summary Report**

**Getting Started**

The Summary Report provides users with summary data for the districts, schools, and/or state. To get started:

- Select "Summary Report" under "Report Type."
- Select "Administration" (year).
- Select "Grade/Cluster Selection."
- Select appropriate state, LEA, and/or school combination.
- Click "Quick Report" to get a report with default selections (you can later customize the report on the report page), or click "More Selections" to customize your report now.

**Report Type**

☒ Summary Report  
☐ Summary Chart  
☐ Roster Report  
☐ Individual Student Report  
☐ Longitudinal Roster Report  
☐ Non-Assessed Students Report

**Administration**

☐ 2007 ☒ 2008

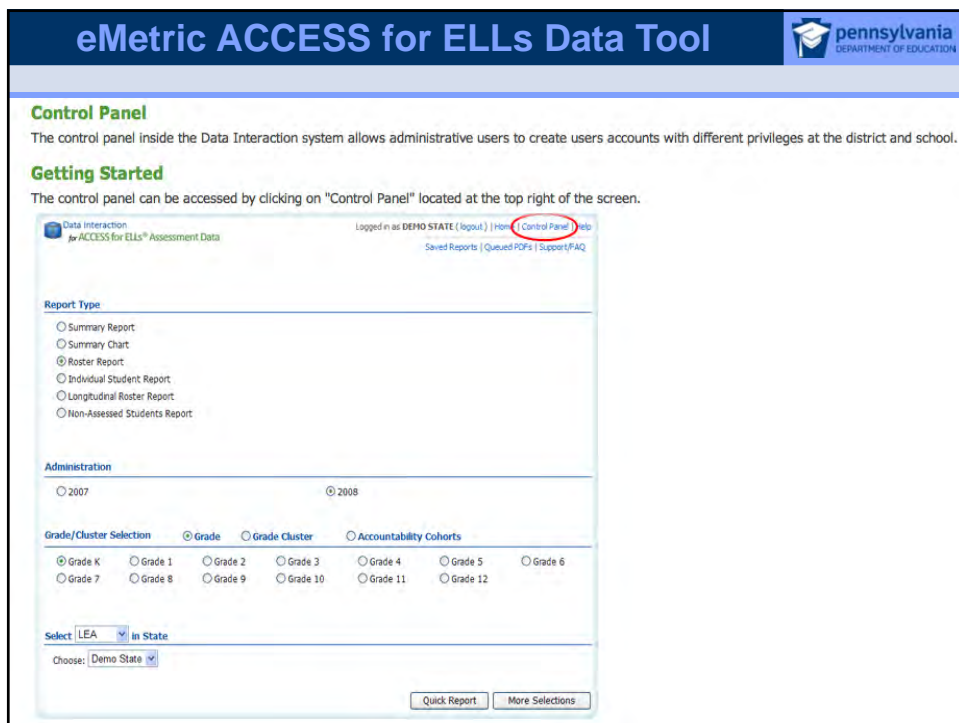
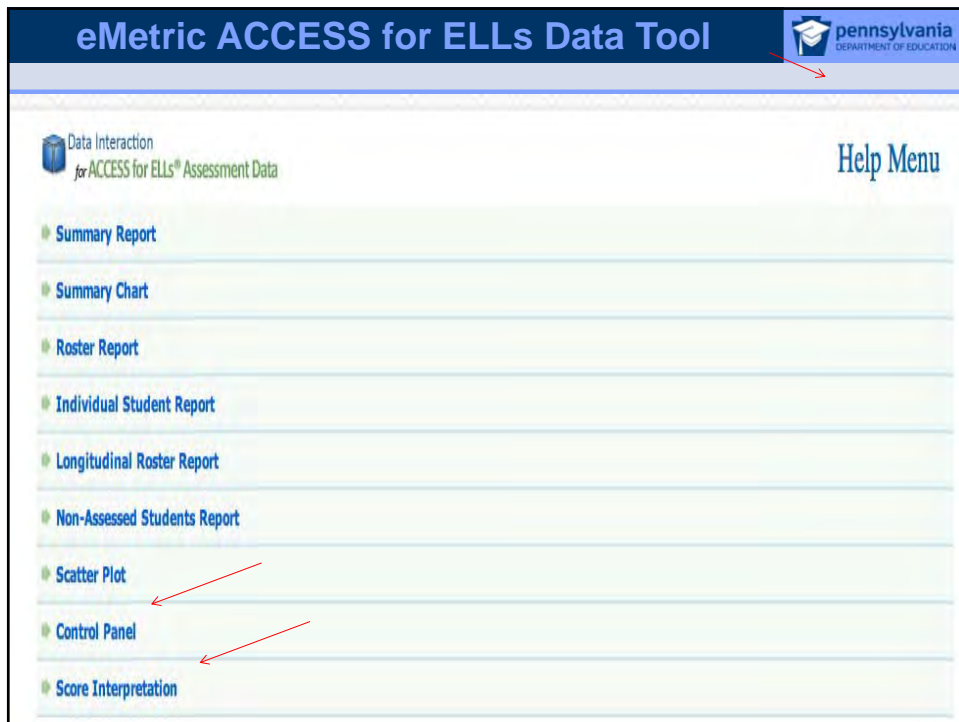
**Grade/Cluster Selection** ☒ Grade ☐ Grade Cluster ☐ Accountability Cohorts

☒ Grade K ☐ Grade 1 ☐ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5 ☐ Grade 6  
☐ Grade 7 ☐ Grade 8 ☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12

Select LEA in State

Available: Search: Demo State

Selected: (Reset)  
Cyberland  
Hershey  
Quakertown



## eMetric ACCESS for ELLs Data Tool



To view **account information** for a particular user, click on the corresponding "Account Info" link. Here you can view the user information (including district ID and school ID) and enable/disable user accounts.

### User Account Info

[Return to Account Settings](#)

Username: cyberhs

Account Type: S

District: D111111111

School: B1111111111616

Role: Normal User

Date Created:

Created By:

Last Accessed:

[Disable User](#)

[Reset Password](#)

**Disable User** will deactivate the user account. If the account is deactivated by mistake, it can be activated again.

**Reset Password** allows the administrative user to reset passwords to other user accounts.

### Change Password

[Return to View User Accounts](#)

Changing Password for:

Enter a New Password:

Password must be 6-12 characters long, starts with a letter, and cannot contain special characters except underscore.

Re-Enter the New Password:

cyberhs

•••••

•••••

[Change Password](#)

To reset a password, simply type in the same **new** password in each text box and click change password.

## eMetric ACCESS for ELLs Data Tool



### User Activity

[Return to Control Panel](#)

Username	IP Address	Active users today		Module
		Active users today	Active users today	
demo	70.252.237.90	Active users this week	AM	Control Panel
demo	70.252.237.90	Active in the last 7 days	AM	Control Panel
demo	70.252.237.90	Active in the last 3 days	AM	Control Panel
demo	70.252.237.90	Active in the last 5 days	AM	Control Panel
demo	70.252.237.90	Active in the last 5 days	AM	Control Panel
demo	70.252.237.90	8/20/2008 10:22:31 AM		Control Panel
demo	70.252.237.90	8/20/2008 10:22:29 AM		Control Panel
demo	70.252.237.90	8/20/2008 10:22:15 AM		Control Panel
demo	70.252.237.90	8/20/2008 10:22:12 AM		Control Panel
demo	70.252.237.90	8/20/2008 10:21:39 AM		Control Panel
demo	70.252.237.90	8/20/2008 10:21:27 AM		Control Panel
demo	127.0.0.1	8/20/2008 10:11:41 AM		Control Panel
demo	70.252.237.90	8/20/2008 9:58:55 AM		Individual Report
demo	70.252.237.90	8/20/2008 9:45:29 AM		Roster Report
demo	70.252.237.90	8/20/2008 9:38:13 AM		Roster Report
demo	70.252.237.90	8/20/2008 9:37:05 AM		Roster Report
demo	70.252.237.90	8/20/2008 9:30:03 AM		Roster Report
demo	70.252.237.90	8/20/2008 9:28:33 AM		Roster Report

The drop-down box above the table allows for filtering by different time periods. This list can be sorted.

### View Report Activity

"View Report Activity" displays a detailed summary of the activity reports of all users within the state. The information provided includes the total number of reports generated, the total number of districts that have accessed reports, the total number of districts that have not accessed reports, and the total number of active user and school level accounts.

### Report Activity

[Return to Control Panel](#)

Since 10/2/2007 3:48:27 PM

Total Number of Reports generated : 819

Total Number of Districts accessed : 1

Total Number of Districts yet to access : 741

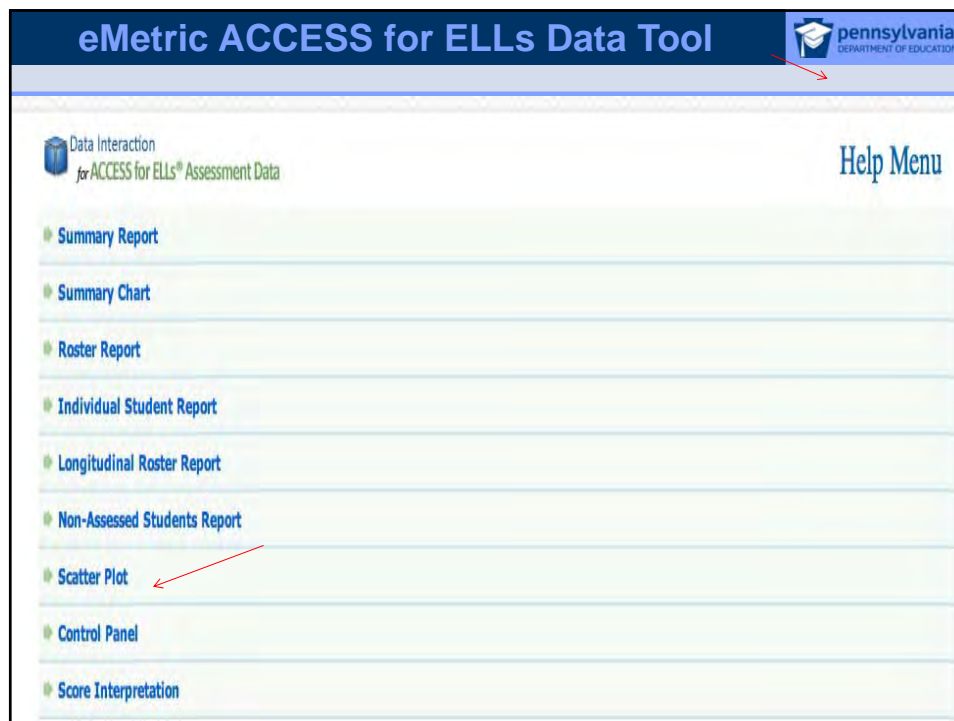
Total Number of active user accounts : 7

Total Number of active school level accounts : 2

Reports generated by month

Month	Number of Reports
December	20
November	41
October	841
August	110
February	1
January	6

The drop-down box above the Reports Generated Table allows for filtering by different time periods, username, module, district, etc.



## eMetric ACCESS for ELLs Data Tool

- View a Roster Report for multiple regions of students by:
  1. Selecting the first region of students (see above).
  2. Clicking on "Create List."
  3. Selecting a subsequent region of students, and clicking on "Add Entry."
  4. Repeating step 3 until you have selected your desired regions. To see what you have selected, click on "Show All Entries." To undo or remove a region, click on the button.
  5. Clicking on "View Roster for List."

**Scatter Plot**

[Show All Entries](#)  
[View Roster for List](#)

Listening - Scale Score is between 271.02 and 337.12.  
 Speaking - Scale Score is between 411.64 and 423.81.

Listening - Scale Score is between 318.11 and 331.33.  
 Speaking - Scale Score is between 364.87 and 410.71.

STUDENT ID	Domain	
	Listening Scale Score	Speaking Scale Score
1540730942	296	420
6806316580	285	420
No ID	305	420
2765019367	295	420
2274235551	305	420
1160244912	319	420
2740612777	291	420
5456485813	324	420
2969214635	330	420

eMetric ACCESS for ELLs Data Tool

Data Interaction  
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[Saved Reports](#) | [Queued PDFs](#) | [Support/FAQ](#)

**Select Report:**

- Saved Reports**
  - first sample report
- Reports
- tgillin
- Training Demo
- Longitudinal Roster

**Folder: Saved Reports**

[Delete this Folder](#)

eMetric ACCESS for ELLs Data Tool

Data Interaction  
for ACCESS for ELLs® Assessment Data

Logged in as **STATE** ( [logout](#) ) | [Home](#) | [Control Panel](#) | [Help](#)

[Saved Reports](#) | [Queued PDFs](#) | [Support/FAQ](#)

		Report Name	Status	Date (ET)	File Size	Pages
		HH	Ready	7/10/2012 5:36:40 PM	9.8MB	140
		longitudinal K-3	Ready	4/17/2012 12:00:34 PM	3.3MB	42
		Longitudinal Roster Report PDF	Ready	4/17/2012 11:55:21 AM	3.3MB	42
		QUEUD	Ready	5/9/2011 2:30:38 PM	21.7MB	308
		testing	Ready	4/25/2011 2:33:10 PM	21.8MB	310
		roster2	Ready	4/25/2011 2:32:04 PM	21.8MB	310
		ROSTER1	Failed	4/25/2011 2:18:28 PM		
		queued roster	Failed	4/25/2011 1:34:21 PM		

Note: Downloading PDF's might take longer for batch PDF's. Download times of 10-15 minutes are usual in case of larger PDF's. This also depends on your connection speed.

# eMetric ACCESS for ELLs Data Tool



## Advanced Features

Once you view your report, you can print it directly from your browser. You can also save the report for later online access or download it as an Excel CSV or PDF file. An Excel CSV is simply a text file that opens directly in Microsoft Excel. You can also:

- Calculate N: To see, for example, how many students scored in each proficiency level in Listening, click the "% in Proficiency Level" column and then click "Calculate N."

Listening				% in Proficiency Level							
% in Proficiency Level				Calculate N							
Developing	Expanding	Bridging	Reaching	Developing	Expanding	Bridging	Reaching	Developing	Expanding	Bridging	Reaching
19.8	38.8	0.0	0.0	24	19.8	47	38.8	0	0.0	0	0
7.1	72.9	0.0	0.0	5	7.1	51	72.9	0	0.0	0	0
12.5	65.6	0.0	0.0	4	12.5	21	65.6	0	0.0	0	0

- Drill-Down Disaggregation: You can further disaggregate a visible group by clicking on it in the first column. For example, if you have generated a report disaggregated by gender and would like to further analyze the females by economic status, click on "Female," then "Disaggregate By," then "ED."

Showing students of all demographics.

Listening									
% in Proficiency Level									
Group	Year	Cluster	Number Tested	Entering	Beginning	Developing	Expanding	Bridging	Reaching
Cyberland	2007	K	121	24.8	16.5	19.8	38.8	0.0	0.0
Female	2007	Disaggregate By		22.2	11.1	44.4	0.0	0.0	0.0
Male	2007	Drill to Roster		11.9	26.9	34.3	0.0	0.0	0.0

Page: 1 of 1 Jump to page

\*Students with invalid scores are not included in the

© 2008 eMetric

Showing only students who are Female.

Listening									
% in Proficiency Level									
Group	Year	Cluster	Number Tested	Entering	Beginning	Developing	Expanding	Bridging	Reaching
Cyberland	2007	K	54	22.2	22.2	11.1	44.4	0.0	0.0
ED	2007	K	46	17.4	21.7	8.7	52.2	0.0	0.0
NotED	2007	K	8	50.0	25.0	25.0	0.0	0.0	0.0

# eMetric ACCESS for ELLs Data Tool



## Advanced Features

Once you view your report, you can print it directly from your browser. You can also save the report for later online access or download it as an Excel CSV or PDF file. An Excel CSV is simply a text file that opens directly in Microsoft Excel. You can also:

- Sort the report by clicking on the column of interest. For example, to see the students with the highest Listening scale scores first:

Listening			Speaking		
Scale Score	Sort	Proficiency Level	Scale Score	Sort	Proficiency Level
278	Ascending	4.3	278	Descending	6.0
278	Summarize By	400	253	Distribute By	400
253	Distribute By	400	275	Plot Against	350
275	Plot Against	244	253		1.8

- View a printable individual report of a particular student by clicking on that student's ID.

Listening			Speaking		
STUDENT ID	Scale Score	Proficiency Level	STUDENT ID	Scale Score	Proficiency Level
9572238547	278	4.0	7622674243	278	4.0
7622674243	278	4.0	7065136507	253	3.6
7065136507	253	3.6			

ACCESS for ELLs® English Language Proficiency Test Individual Student Assessment Report

Birth Date: 08/18/2002 District: Newtown Grade: K  
State ID: 9572238547 District ID: 9572238547 School: Scores 5th

Report Purpose: This report provides information regarding the level of oral and written English language proficiency that the student has attained. Score language is used to communicate for students' academic language in order to communicate the content of language arts, mathematics, science and social studies. The student's score is based on the student's performance on the test. The student's score is based on the student's performance on the test. The student's score is based on the student's performance on the test.

Level of English Language Proficiency by domain

Subject	Scale Score	Proficiency Level	Listening	Speaking	Reading	Writing
Listening	278	4.0	278	278	278	278
Speaking	253	3.6	253	253	253	253
Reading	278	4.0	278	278	278	278
Writing	253	3.6	253	253	253	253
Language	278	4.0	278	278	278	278
Oral Language	278	4.0	278	278	278	278
Comprehension	278	4.0	278	278	278	278
Composition	253	3.6	253	253	253	253

Listening = 50% Reading = 50% Writing  
Composition = 50% Reading = 50% Writing  
Composition = 50% Reading = 50% Writing  
Composition = 50% Reading = 50% Writing

English Language Proficiency Standards

Standard	Score	Level
Listening	278	4.0
Speaking	253	3.6
Reading	278	4.0
Writing	253	3.6

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Richtown City, Grade 12, 2012

STUDENT ID	Domain															
	Listening		Speaking		Reading		Writing		Literacy		Oral Language		Comprehension		Composite	
	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level	Scale Score	Proficiency Level
8071079561	357	Distribute	4.1	405	5.9	393	3.5	399	4.1	371	3.4	391	4.3	391	3.9	
1483833461	418	Distribute By	5.1	382	3.8	415	4.2	399	4.1	412	5.0	393	4.5	403	4.5	
9677328026	418	Cross-Tab	Speaking	378	3.3	411	4.0	395	3.9	394	4.3	390	4.2	394	3.9	
1934148547	405	4.5	421 Reading	400	5.5	419	4.4	410	4.8	417	5.3	402	5.1	412	4.9	
6909520467	353	2.5	321 Writing	324	1.8	376	2.9	350	1.9	341	2.3	333	1.9	347	2.0	
5745414402	394	4.1	421 Literacy	393	5.0	391	3.4	392	3.8	411	4.9	393	4.5	398	4.2	
9135920845	395	4.2	341 Oral Language	382	3.8	403	3.8	393	3.8	371	3.4	386	3.9	386	3.6	
7112886449	363	2.9	281 Comprehension	338	1.9	366	2.6	351	2.0	324	1.9	344	1.9	343	1.9	
4729425308	363	2.9	291 Composite	350	2.0	376	2.9	363	2.5	330	1.9	354	2.3	353	2.3	
1892150785	383	3.7	381	369	2.8	406	3.9	386	3.6	384	3.9	373	3.0	386	3.6	
6175409914	353	2.5	328	2.2	338	1.9	NA	NA	NA	NA	341	2.3	341	1.9	NA	NA
1764431707	375	3.4	337	2.4	400	5.5	436	5.1	418	5.3	356	2.8	393	4.5	399	4.2
1158492871	418	5.0	385	4.1	364	2.6	400	3.7	382	3.3	402	4.6	380	3.5	388	3.7
7427324531	383	3.7	308	1.9	350	2.0	379	3.1	365	2.6	346	2.5	360	2.5	359	2.5
1272650979	395	4.2	428	6.0	445	6.0	417	4.3	431	6.0	412	5.0	430	6.0	425	5.8
9495563194	324	1.9	337	2.4	344	1.9	350	1.9	347	1.9	331	1.9	338	1.9	342	1.9
7635602916	383	3.7	428	6.0	383	3.9	395	3.6	389	3.6	406	4.8	383	3.8	394	3.9
5060229794	335	1.9	370	3.5	336	1.9	391	3.4	364	2.5	353	2.7	336	1.9	360	2.6
4012031511	394	4.1	337	2.4	350	2.0	376	2.9	363	2.5	366	3.2	363	2.6	364	2.7
9687108703	315	1.9	337	2.4	324	1.8	376	2.9	350	1.9	326	1.9	321	1.8	343	1.9

\* NA - Not Applicable

Proficiency Level: 1-1.9 = Entering, 2-2.9 = Beginning, 3-3.9 = Developing, 4-4.9 = Expanding, 5-5.9 = Bridging, 6 = Reaching

Page: 1 of 5 Jump to page: 5

## eMetric ACCESS for ELLs Data Tool



### Program Evaluation and Student Performance

- eMetric ACCESS for ELLs Data Tool can provide much needed information for program evaluation and review as well as for student performance and informing instructional practices.
- This data can support LEAs in completing the LEP Report and AMAO Improvement Planning

## Program Inquiry

- What does our data say?
- Why does the data show certain trends?
- Is our program compliant with basic requirements?
- Is our program rigorous? Is there sufficient instruction time? And is it daily?
- Do ESL Teachers and Content Teachers have time to Collaborate?
- What professional development do we need?
- Does our Title III plan meet our needs?

## What Data Do We Review?

- Assessment Data: WIDA ACCESS, PSSA,
- Attendance Data
- Content Grades
- Discipline Reports
- Retention/Failure
- Professional Development Data
- Parent Communication/Involvement Data

pennsylvania  
Bureau of Teaching and Learning, Division of Planning

## What Data Do We Review?

- ACCESS for ELLs assessment data on eMetric at <https://solutions.emetric.net/PAACCESS/>
- ACCESS for ELLS Score Reports
  - Teacher Reports
  - Student Roster
  - Longitudinal Roster
  - Summary report
  - District, School, Grade Level Cluster reports

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DEPARTMENT OF EDUCATION

## Questions?



## Contact Information

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