

All-Hazard

trauma
stewardship

bullying
prevention

<CYBERSECURITY>

SEL
social emotional learning

2020 Safe Schools Conference

Keeping Our Children Safe: Strategies for Schools and Communities

December 8-10 | Virtual Event

Proudly supporting the Center for Safe Schools and 2020 Safe Schools Conference

You teach. You encourage. You transform.





The Center for Safe Schools at Center for Schools and Communities serves as a statewide resource for educators, parents, law enforcement and others on school safety, bullying prevention and youth violence prevention. For more than two decades, the Center for Safe Schools has been committed to providing schools with resources, training and technical assistance to create and maintain safe, productive learning environments. Through expert staff, as well as access to a network of state and national researchers and practitioners, the Center provides schools and their partner organizations customized services. Some examples include developing and practicing emergency management and crisis response plans; creating positive school environments; implementing evidence-based trainings; and institutionalizing proactive safety measures in partnership with law enforcement and other community entities to address local needs.

www.safeschools.info



The Center for Schools and Communities provides comprehensive services to build your organization's capacity. We help our clients increase their knowledge, awareness and skills by providing high quality professional development opportunities, research and evaluation design, and customized consultation. We partner with local education agencies, community based organizations and state and local departments to strengthen systems. Our knowledgeable staff has a diverse array of expertise and skills in school safety, youth violence prevention, out-of-school time, family-community-school partnerships, social and emotional learning, and positive youth development. We work with clients to develop, review and implement plans to meet their needs and identify effective strategies designed to transform lives.

www.center-school.org



The Highmark Foundation is a charitable organization, a private foundation and an affiliate of Highmark Inc. that supports initiatives and programs aimed at improving community health. The Foundation's mission is to improve the health, well-being and quality of life for individuals who reside in the communities where we do business. The Foundation strives to support evidence-based programs that impact multiple counties and work collaboratively to leverage additional funding to achieve replicable models.

www.highmarkfoundation.org

Keeping Our Children Safe

Strategies for Schools and Communities

The virtual 2020 Safe Schools Conference focuses on creating a positive school culture that supports academic success and student engagement in-person and online. The conference includes state and national experts presenting the latest research in school safety and youth violence prevention, cybersecurity, effective program models, promising practices, bullying prevention and more. This event features distinguished speakers, informative workshops and specialized virtual exhibitors.

This conference provides high quality professional development opportunities for school administrators, student support personnel, teachers, school nurses, SAP team members, school resource officers, law enforcement and other community partners.

Presented by the Center for Safe Schools at Center for Schools and Communities with generous support from the Highmark Foundation.



#SafeSchoolsConf2020

Tweeting during the conference is GREATLY encouraged!
Don't have a Twitter account yet? Just create one!
Follow us @center_schools

2020 Safe Schools Conference website: conference.safeschools.info

Recording and Photo Privacy Notice

During this conference, some sessions will be recorded. By participating, you are consenting to the audio/video recording and any participant images that may be captured, and their retention and use for later viewing, training, record-keeping or promotional purposes.

Join Sponsor and Exhibitor Events

Coffee With Our Sponsors and Exhibitors

Tuesday, Dec. 8 and Wednesday, Dec. 9 at 8:30 a.m.

Meet sponsors and exhibitors virtually face-to-face. Each sponsor and exhibitor will be sharing information about their products and services.

Sponsor and Exhibitor Showcase

Tuesday, Dec. 8 at 2:45 p.m. and Wednesday, Dec. 9 at 12:45 p.m.

Meet with exhibitors of your choice, virtually face-to-face. Each exhibitor will have their own virtual room and will be able to answer questions and explain more about their products and services.

KEYNOTE SPEAKERS



Tuesday, Dec. 8 at 9:45 a.m.

Diversity and Bias Strategies in the Virtual World

Benjamin F. Brooks

Senior Advisor, Cardinal Point Security Group

Benjamin F. Brooks specializes in helping companies implement their cultural diversity programs more effectively. His areas of expertise include a common sense approach to understanding, valuing and managing diversity; inclusion with a strong emphasis on the impact of unconscious bias; dealing with difficult people; policing your image; preventing sexual harassment in the workplace; and workplace violence. As a former licensed private investigator, with three decades of experience, he has a keen awareness of sensitive workplace issues.

Brooks' yearning for social justice led him to enlist in the Pennsylvania State Police; he was one of the first African-Americans to do so and became the first enlisted member to head the affirmative action and contract compliance division. In that capacity, he developed the state police sexual harassment policy and training program, and redefined the concept of affirmative action and its relationship to cultural diversity. Brooks joined a multi-agency task force that was responsible for training police and correction departments throughout Pennsylvania in the ethnic intimidation laws relating to hate crimes. He rose through the ranks to become the first African-American captain and troop commander.

Brooks received a bachelor's degree in sociology from Kutztown University. He completed the Commonwealth of Pennsylvania's management training program for senior managers, the FBI National Academy, Pennsylvania State University police supervisor in-service training and the police executive development program. The U.S. Department of Justice certified Brooks for diversity training.

Brooks is a member of the National Speakers Association, American Seminar Leaders Association, Dale Carnegie Group, NSA Philadelphia, and National Organization of Black Law Enforcement Executives.



Thursday, Dec. 10 at 11:00 a.m.

Trauma Stewardship: An Everyday Guide To Caring for Self While Caring for Others

Laura van Dernoot Lipsky

Founder and Director, The Trauma Stewardship Institute

Laura van Dernoot Lipsky has worked directly with trauma survivors for more than three decades. She has helped groups as diverse as zookeepers and reconstruction workers in post-Hurricane Katrina New Orleans, community organizers and health care providers in Japan, U.S. Air Force pilots, Canadian firefighters, public school teachers, private practice doctors, tiny non-profits, massive state agencies, libraries, the Pentagon, alternative colleges, and Ivy League universities. Much of her work is to assist in the aftermath of community catastrophes — whether they are fatal storms or mass shootings. She has worked locally, nationally and internationally. Lipsky is known as a pioneer in the field of trauma exposure.

Lipsky is on the advisory board of ZGiRLS, an organization that supports young girls in sports; and a founding member of the International Transformational Resilience Network, which supports the development of capacity to address climate change. Lipsky served as an associate producer of the award-winning film "A Lot Like You," and was given a Yo! Mama award in recognition of her work as a community-activist mother.

Lipsky authored "Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others" and "The Age of Overwhelm: Strategies for the Long Haul."



CENTER FOR SAFE SCHOOLS

Keeping students safe is an ongoing concern to school administrators, teachers, parents and communities. In an effort to comply with federal and state statutes, schools must provide a safe and harassment-free environment for all students. These mandates require that schools address school safety and youth violence prevention issues to ensure that students are able to make adequate academic progress. New updates to the Pennsylvania School Code further illustrate the increasing efforts schools must make to coordinate school safety and youth violence prevention activities with law enforcement and other local partners. Schools with an All-Hazards Planning process including prevention/mitigation, preparedness, response and recovery activities are better equipped to meet these legislated requirements.

For more than two decades, the Center for Safe Schools has been committed to providing schools with resources, training and technical assistance to create and maintain safe, productive learning environments. The Center serves as a statewide resource for educators, parents, law enforcement and others on school safety and youth violence prevention. Through expert staff, as well as access to a network of state and national researchers and practitioners, the Center provides state-of-the-art professional development and technical assistance to schools throughout the commonwealth.

The Center for Safe Schools provides comprehensive safety assessment services to Pennsylvania school districts. As defined by the Pennsylvania Commission on Crime and Delinquency (PCCD), comprehensive safety assessments should contain two critical elements: a physical and a behavioral health assessment. The Center for Safe Schools has nationally certified practitioners that specialize in exceeding PCCD assessment requirements and recommendations. The following provides an overview of services directly related to the Center's assessment process and how it can support comprehensive school safety.

Physical Safety Assessments

The practitioners at the Center for Safe Schools are approved by PCCD to provide comprehensive safety assessments for schools; the Center ensures that all PCCD requirements and recommendations are addressed throughout the assessment process. The Center performs thorough exterior and interior assessments, All-Hazards Plan and policy reviews, and provides professional development recommendations. The Center also has expert staff to assist districts with long-term safety professional development planning.

Behavioral Health and School Climate Assessments

A comprehensive behavioral health and school climate assessment consists of multiple factors. These factors include examining school safety through a physical and perceptual lens, student engagement and the learning environment. The Center for Safe Schools administers a thorough assessment that observes these factors on multiple levels. The assessors conduct a walk-through, a walk-around, observation of arrival and departure of students, and interviews with staff and students. The assessors also review provided policy, data and other documents that indicate current trends at the school building(s).





Professional Development and Training

The Center for Safe Schools reaches a broad audience, annually providing face-to-face training to more than 5,000 school and community personnel. Professional development opportunities are delivered through statewide conferences, regionally based workshops and upon request.

Emergency Response and Crisis Management

- Threat Assessment Training
- Crisis Communications for Schools
- Evacuation Decision-Making for School Officials
- Hazard and Vulnerability Assessments for Schools
- Introduction to School Safety Planning
- Orientation to School Safety Planning
- Planning for Parent/Child Reunification After a Crisis
- Practice Makes Perfect: Building Effective Safety Drills and Exercises
- Preparing School Medical Teams for Disaster
- Preparing School Safety Memorandums of Understanding
- Special Needs Considerations in School Emergencies

Positive School Climate

- Social Emotional Learning
- Creating a Welcoming School/Classroom Environment
- Responding to Changing Demographics and Inter-Group Tension
- Gang/Hate Group Identification and Reduction
- Student Problem Identification and Resolution Training (SPIRIT)

Bullying Prevention

- Beyond Bullying: Civil and Criminal Law Implications
- Bullying Prevention 101
- Bullying Prevention 201
- Bullying Prevention for Parents: What Can You Do to Help?
- Enhancing Positive School Climate through Effective Bullying Prevention
- Integrating Bullying Prevention with Other School Climate Programs/Initiatives

School Security, School Police and School Resource Officer Training

Basic, advanced and supervisory level trainings available, designed to increase officers' knowledge including the following.

- School Law and Regulatory Requirements
- Effective Communication with Students and Staff
- Student Wellness/Mental Health Issues
- Security Threat Groups
- All-Hazards Planning
- Vulnerability Assessments

Youth Violence Prevention

- An Educator's Guide to Social Networking
- Drug Awareness and Concealment for Educators
- Juvenile Participation in Hate Groups and Hate Crimes
- Teen Dating Violence Prevention



All trainings are eligible for Act 48 Continuing Education Credit through the Center for Schools and Communities, a division of the Central Susquehanna Intermediate Unit.

The Center for Safe Schools provides high quality, cost effective services to schools throughout the commonwealth. For more information, please contact Randall Fox, Director of Center for Safe Schools at rfox@csc.csiu.org or (717) 763-1661, ext. 105.

The Center for Safe Schools is part of the Center for Schools and Communities, a public, nonprofit education agency. The Center for Schools and Communities is a division of the Central Susquehanna Intermediate Unit and provides training, technical assistance, resources, grant administration and program evaluation to programs serving children, families and communities in Pennsylvania.

TUESDAY, DECEMBER 8

8:30 a.m. – 9:30 a.m.

Coffee With Our Sponsors and Exhibitors

Meet sponsors and exhibitors virtually face-to-face. Each sponsor and exhibitor will be sharing information about their products and services.

9:30 a.m. – 9:45 a.m.

Break

9:45 a.m. – 11:00 a.m.

General Session

Welcome, Opening Remarks

Randall B. Fox, Director, Center for Safe Schools, Camp Hill, Pa.

Jane Brooks, Community Affairs Director, Highmark Foundation, Allentown, Pa.

Corporal Brent Miller, Director, Pennsylvania State Police, Harrisburg, Pa.

Scott Kuren, Director, Office of Safe Schools, Pennsylvania Department of Education, Harrisburg, Pa.

Shileste Overton Morris, Director, Center for Schools and Communities, Camp Hill, Pa.

Sponsor Introduction: Cardinal Point Security Group

Diversity and Bias Strategies in the Virtual World

Keynote Address by **Major Ben Brooks**, Senior Advisor, Cardinal Point Security Group, Jenkintown, Pa.

Pennsylvania State Police Major (Ret.) Ben Brooks will explore the 2020 virtual world and how diversity and bias intersect with strategies that ensure cyber safety.

11:00 a.m. – 11:15 a.m.

Break

11:15 a.m. – 12:30 p.m.

CONCURRENT SESSIONS

Sponsor Introduction: Public Consulting Group

Beyond Bullying: What Educators Need To Know

As schools work to successfully prevent and intervene in acts of bullying, they are challenged by bullying behaviors that cross the line into legal violations. Participants will examine federal and state statutes that prohibit bullying and harassment based on protected classes, such as race, color, national origin, gender and disability. Participants will also receive information relative to possible criminal law implications when bullying behaviors cause mental or physical injury to targeted students.

Presented by **Michelle Gwinn Nutter**, Education and Outreach Program Manager, Pennsylvania Office of Attorney General, Harrisburg, Pa.

School Crisis Response: Science vs. Tradition

This training is designed to help school personnel, and others that would respond to school crises, understand the psychological and physiological nature of trauma. In addition, it will define the scope and goals of crisis intervention. Finally, this training will examine common practices that school personnel utilize following traumatic incidents that may be counterproductive or even increase their risk of lawsuits.

Presented by **Barb Ertl**, CEO, Ertl and Associates, Erie, Pa.

TUESDAY, DECEMBER 8

Social Emotional Learning: The Key to a Better Future

School violence is a serious, preventable public health issue. Exposure to school violence can lead to a wide array of negative health behaviors and outcomes, including alcohol and drug use, anxiety/depression, and suicide. The Montgomery County Department of Health and Human Services will share lessons learned from providing teacher training in national model programs, classroom management training, present initial findings of student outcome data and the impact of social emotional learning.

Presented by **Katie Kucz**, Prevention Director, Montgomery County Department of Health and Human Services, Norristown, Pa.

12:30 p.m. – 1:15 p.m.

Break

1:15 p.m. – 2:45 p.m.

CONCURRENT SESSIONS

Sponsor Introduction: Quaver SEL

Emergency Response and Crisis Management

During this uncertain time, school officials are still focused on the safety and security of their staff, students and visitors. In this interactive workshop, school officials will learn a few key elements in the development and implementation of a school multi-hazard safety plan. Participants will be able to identify the eight critical tasks of an administrator or school resource officer during an emergency or critical incident. These tasks will be clearly articulated and participants will come away with action items for existing all-hazards plans.

Presented by **John Sakoian**, President, Owner, Command Excellence and ACTION Training, McDonald, Pa.

Equitable Education Practices Through a Trauma-Informed Lens

While rates of childhood trauma are high, risk of trauma exposure continues to be higher among certain groups based on their particular experience both historically and at present. This disproportionality highlights cultural inequities and adverse community experiences. This workshop will invite participants to become self-aware of their practices and introduce how the concepts of implicit bias, vulnerable decision points, and neutralizing routines are necessary practices when engaging in equitable trauma informed approaches.

Presented by **Dana Milakovic**, Mental Health and Alcohol and Other Drug Specialist, Pennsylvania Department of Education, Harrisburg, Pa., and **Nikole Hollins-Sims**, Educational Consultant, Pennsylvania Training and Technical Assistance Network, Harrisburg Pa.

Conference Evaluation and Continuing Education Credits

Participants must attend a session from beginning to end. An evaluation link will be provided in the chat box toward the end of the session. Each participant must complete and submit the evaluation. After submitting the evaluation, a new page will appear with information on how to obtain your CEC credits for the session.

What Are School/Community Assistance Dogs and How Can They Support Social-Emotional Learners In and Out of the Classroom

School/community assistance dogs build a connection by fostering safe relationship skills for vulnerable members of our communities. Research demonstrates Animal Assisted Intervention and Education decreases behavioral challenges, builds social communication skills, and increases attendance of students. School staff also benefit from the interaction strategies as it is well researched to assist in the de-escalation of stress. School/community assistance dogs can provide a unique bridge between School Resource Officers and students. Participants will be educated on how this information can strategically benefit their own community or school environment and be incorporated as a valuable, cost effective resource.

Presented by **Katy Harrison Ostroff**, Needs World Service Dogs, Princeton, Mass., and **Tracey Stoll**, Learning Solutions, LLC, Norwood, Mass.

2:45 p.m. – 4:00 p.m.

Sponsor and Exhibitor Showcase

Meet with sponsors and exhibitors of your choice, virtually face-to-face. Each sponsor and exhibitor will have their own virtual room and will be able to answer questions and explain more about their products and services.

Bullying Prevention Resources from Center for Safe Schools and the Highmark Foundation

Pennsylvania Bullying Prevention Toolkit

Adults at home, at school and in the community have important roles to play in bullying prevention and intervention. Recently updated, this toolkit provides centralized and authoritative information, tools and best practices to help families, schools and communities recognize, understand and prevent bullying. It covers topics like how to differentiate between bullying and conflict, ways to respond to cyberbullying, potential legal implications of bullying-type behaviors, and more.

[Available now.](#)

Care. Connect. Champion

A Middle School Bullying Prevention Toolkit

This online resource was developed especially to help youth ages 11 through 14 share their voice and engage in bullying prevention. It provides easy-to-follow steps for activity planning, templates, videos, tips for building support within their school, contest ideas and more for student-led campaigns. A special section for advisors helps adults support these school and afterschool groups and provides school climate assessment tools, best practices and resource on bullying prevention and interventions.

[Available now.](#)

Get these toolkits at www.safeschools.info

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Teaching children **how** to think, not what to think

I Can Problem Solve® (ICPS) is an evidence-based prevention program that supports social and emotional learning among young children, ages 4-12.

More than 25 years of research shows that as they learn ICPS skills, children:

- Display less physical, verbal, and relational aggression
- Cope with frustration, delay gratification, and are less socially withdrawn
- Demonstrate empathy (perspective-taking) and fairness
- Practice sharing and cooperation¹

ICPS can be successfully implemented in large, mid-size and small school districts.

For information on ICPS training, consulting and coaching, contact:
Stephanie Colvin-Roy
Lead ICPS International Trainer
Center for Schools and Communities
sroy@csc.csiu.org
717-763-1661 ext. 209



WEDNESDAY, DECEMBER 9

8:30 a.m. – 9:30 a.m.

Coffee With Our Sponsors and Exhibitors

Meet sponsors and exhibitors virtually face-to-face. Each sponsor and exhibitor will be sharing information about their products and services.

9:30 a.m. – 11:00 a.m.

CONCURRENT SESSIONS

Sponsor Introduction: Cardinal Point Security Group

All-Hazard Planning Fundamentals: An Introduction to a Focused Training Approach

This workshop will focus on a training strategy to provide educators and administrators with the fundamentals of all-hazard planning, risk assessment, testing and implementation. This approach will emphasize the use of a self-assessment, tabletop exercises, and contextualized scenarios to enable “just in time” assessment for training customization and modification.

Presented by **Duane Hagelgans**, Associate Professor of Emergency Management, and **Sepi Yalda**, Director, Center for Disaster Research and Education, Millersville University, Millersville, Pa.

Bullying Prevention and SEL: What is One Without the Other

Recognizing that both SEL and bullying prevention initiatives can result in positive outcomes for students, understanding their connection and integrating both into schoolwide prevention is the focus of this session. SEL plays an important role within bullying prevention efforts and within SEL instruction, an intentional focus on bullying prevention is critical for student well-being. Participants will be actively involved as they learn strategies for strengthening SEL skills and reducing bullying.

Presented by **June Jenkins**, Training Coordinator, and **Jan Urbanski**, Director, Safe and Humane Schools, Clemson University, Clemson, S.C.

Growing Protective Factors and Wellbeing Throughout Your School and Community To Enhance School Climate

This workshop will discuss valuable skills and strategies to develop more meaningful connections with youth, colleagues and community members to amplify a positive school climate. By applying a strengths-based framework, participants will be able to improve school climate through student-adult connections, thereby strengthening each youth’s protective factors. Participants will also be able to serve as a catalyst in uniting and amplifying their school’s SEL and related activities and catapult impacts toward their goals.

Presented by **Amy McDonald**, School Counselor, Southeast Island School District, Thorne Bay, Alaska

11:00 a.m. – 11:15 a.m.

Break

Sponsor Introduction: Quaver SEL

Cyber Securing Our Schools and Children on the Ground and in a Virtual Environment

Cybersecurity of our nation's education system has become a growing concern as malicious cyber actors actively target school's information technology infrastructure, virtual learning platforms, school administration, educators and students. This workshop will discuss recent cybersecurity threats amongst virtual learning platforms as well as risks and vulnerabilities within IT infrastructure. It will also provide participants with cybersecurity best practices and resources to increase the school's cybersecurity posture and mitigate cybersecurity risks and vulnerabilities.

Presented by **Jeremy Marroncelli**, Cyber Defense Deputy Branch Chief, and **Christine Pierce**, Cyber Defense Branch Chief, Pennsylvania National Guard, Annville, Pa.

Resilience Mapping After COVID-19

To aid in youth wellness and risk prevention, Sunrise of Philadelphia has applied the strengths-based approach of asset mapping to better support youth and build trust for a return to in-person programming. We will share this strategy for counterbalancing Adverse Childhood Experiences (ACEs) and the broader traumatic impact of COVID-19 by intentionally investing in protective factors as a way to build resilience among youth.

Presented by **Marina Fradera**, Trauma and Curriculum Specialist, Sunrise of Philadelphia, Inc., Philadelphia, Pa.

Tempering School Climate Through SEL Strategies

Performance is at its best when we feel safe. As educators committed to the whole child, we must draw on our own social and emotional skills to recognize and develop our learners' abilities to successfully navigate daily life hassles, challenges and a sense of safety at school. In this session, explore how stress and anxiety affects the body, which in turn affects everyone in the learning environment. Participants will experience research-validated strategies and hear about lessons learned from a program designed to increase community-wide social and emotional development, belongingness and sense of self in order to improve our sense of safety and foster self-regulation.

Presented by **Anne Contreras**, Director of Programs, and **Michelle Kelsey Mitchell**, Director of Partnerships, Pure Edge Foundation, Wilmington, N.C.

Sponsor and Exhibitor Showcase and Break

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Sponsor Introduction: Public Consulting Group

Certainty and Security: Can These Exist in the Education-Cyber Domain? What Education and Safety Officials Must Know To Keep Schools Safe?

Uncertainty and challenges always exist in the education environment and at times they are more acute than others. The rapid transformation of the digital landscape during the past year exacerbated feelings of uncertainty and demonstrated significant challenges to school communities. Technology brought the potential to collaborate and assist with establishing a new normal as remote learning became the norm, literally overnight. While there are demonstrated successes, many challenges arose — IT departments overwhelmed, budgets depleted, and some districts open or vulnerable to cyber incidents. At the same time, social media increased greater isolation, raised anxiety and fear, and increased the risk of extremist violence outreach to children. Goldenberg will discuss the intersection of technology, education and security in the context of the new normal.

Presented by **Paul Goldenberg**, Chairman and President, Cardinal Point Security Group, Jenkintown, Pa., **Cynthia Miller-Idriss**, Professor, School of Public Affairs and School of Education, American University, Washington, D.C., and **Brandon Pugh**, Legislative Counsel, New Jersey General Assembly, Minority Office, Trenton, N.J.

Moderated by **Randall B. Fox**, Director, Center for Safe Schools, Camp Hill, Pa.

Stress and Trauma and Behaviors, Oh My!

This workshop will provide participants with an interactive way of understanding and explaining how stress affects children and lends itself to challenging behaviors. The impact of stress on the brain and nervous system will also be discussed. Individuals will leave the workshop with techniques that build and strengthen relationships, foster respect, teach children to solve problems and promote empathy and self-regulation.

Presented by **Lauren Spigelmyer**, Founder and Executive Director, The Behavior Hub, Baltimore, Md.

Teaching Inner Strength: A Unique Mindfulness and Critical Thinking System To Promote Teen Wellness

With youth mental health issues on the rise, effective behavioral supports are invaluable to prevent violence against self or others. COVID-19 brought added hardship to teens with isolation, illness or job loss. Youth are also processing racial violence and social upheaval. Emotional supports are more critical than ever. In this workshop, participants will learn about a successful, evidence-based system that has empowered 10,000 Philadelphia students using mindfulness, brain science, compassion and cultural awareness.

Presented by **Amy Edelstein**, Founder, Inner Strength Education, Philadelphia, Pa.

THURSDAY, DECEMBER 10

9:30 a.m. – 10:45 a.m.

CONCURRENT SESSIONS

Sponsor Introduction: ScholarChip

No Cost Resources for Building Operational Resilience Against the Cyber Threats of Today

This presentation will be on the newly established Cybersecurity and Infrastructure Security Agency (CISA) and its mission to safeguard and secure the nation's cyber and communications infrastructure. It will include a discussion on the current cyber threat landscape and a non-technical look at the methodology of a cyber-attack, protective measures and best practices to help protect against cyber-attacks, and many no-cost cybersecurity resources offered via CISA.

Presented by **Ben Gilbert**, Cybersecurity Advisor, Region III, Cybersecurity and Infrastructure Security Agency, Philadelphia, Pa.

Stop the Bleed

The Stop the Bleed campaign, initiated by a federal interagency workgroup convened by National Security Council staff, helps build resilience by better preparing bystanders to save lives through raising awareness of basic actions that stop life threatening bleeding following everyday emergencies. Advances made by military medicine and research in hemorrhage control informed this initiative, which exemplifies translation of knowledge to benefit the public.

Presented by **Deborah Erdman**, Injury Prevention Coordinator for Trauma, and **Jerry Jenkins**, Performance Improvement Coordinator, Geisinger Medical Center, Danville, Pa.

Youth Mental Health First Aid Training for Pre-Service Educators

This workshop centers on the Youth Mental Health First Aid program and the importance of raising awareness of the mental health concerns facing our youth. Presenters will share research-based resources, including an overview of the program and provide opportunities for participants to engage in case-study experiences.

Presented by **Wendy Bellew**, Lecturer, and **Peter Licon**, Assistant Professor of Education, Elizabethtown College, Elizabethtown, Pa.

10:45 a.m. – 11:00 a.m.

Break

11:00 a.m. – 12:30 p.m.

General Session

Thank You Sponsors and Exhibitors

Randall B. Fox, Director, Center for Safe Schools, Camp Hill, Pa.

Remarks

Shileste Overton Morris, Director, Center for Schools and Communities, Camp Hill, Pa.

Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others

Keynote Address by **Laura van Dernoot Lipsky**, Founder, Director, The Trauma Stewardship Institute, Seattle, Wash.

During this interactive session, you will be provided with practical tools to help you and others persevere in the face of trauma, secondary trauma and overwhelm. Whether this is related to your work, personal life, the pandemic, systematic oppression and structural supremacy surfacing in exceedingly painful ways, or the unfolding of the climate crisis, you will learn about possible consequences as well as strategies for sustaining yourself and each other.

Closing Remarks

Randall B. Fox, Director, Center for Safe Schools, Camp Hill, Pa.



Center for Schools and Communities

Building capacity, strengthening systems and transforming lives.

Since 1988, Center for Schools and Communities has been committed to improving outcomes for children and families. For more than 31 years, it has been our privilege to work in public and private partnerships with state agencies, federal programs, foundations, universities and organizations to strengthen systems and support the development of innovative programs in schools and communities across 50 states and in 15 countries.

We are the home of Center for Promotion of Social and Emotional Learning (CPSEL), Center for Safe Schools, Pennsylvania Statewide Afterschool Youth Development Network (PSAYDN), Pennsylvania Parents as Teachers and dozens of state and federally funded programs.

Our diverse team of experts includes researchers, practitioners and former school administrators who bring decades of experience in their

respective fields, and a commitment for improving quality and sustainability of programs, organizations and partners.

We are a national leader in areas of expertise such as Afterschool and Out-Of-School Time, Child Injury Prevention, Environmental Education, Equity and Social Justice, Family Strengthening and Support, Family-School-Community Partnerships, School Safety, Social and Emotional Learning (SEL), Science, Technology, Engineering and Math (STEM) Learning, and Youth Development.

Our comprehensive services will take your organization to the next level. We help our clients identify effective strategies, increase their knowledge and skills through high quality professional development, and provide customized research, evaluation and consultation.

Let's work together to transform lives.



CENTER FOR SCHOOLS AND COMMUNITIES

Upcoming Events & Conferences

from **Center for Schools and Communities**



Third Thursday with Center for Safe Schools

January - June 2021

The Center for Safe Schools is bringing back its popular Third Thursday webinar series! The 2021 sessions will educate those new to the bullying prevention field and sharpen skills of those who are experienced in this vital area. Webinars will cover essential topics including student safety and well-being skills, social-emotional wellness, cyberspace and more. Third Thursday webinars are approved for Olweus Bullying Prevention Program Trainer recertification, Act 48 and NASW credits.

Presented by the Center for Safe Schools at Center for Schools and Communities.



2021 National SEL Conference SEL and Equity: Creating Community

May 17-19, 2021 | Virtual

Our virtual national SEL Conference offers three days of high quality sessions that virtually brings together practitioners and top SEL thought-leaders in the nation to learn best practices and strategies for effective SEL implementation. This conference is appropriate for professionals who work on behalf of children and youth. Leave inspired and equipped to take social and emotional learning to the next level in your school or organization! [#SELconf2021](#)

Presented by CPSEL at Center for Schools and Communities.



EMPOWER 2021 Pennsylvania's Out-of-School Time Conference

November 13-17, 2021 | Lancaster, Pa.

EMPOWER 2021 is Pennsylvania's only OST conference for both licensed and non-licensed providers, youth development and summer learning staff, community partners, schools and advocates. [#Empower2021](#)

Presented by PSAYDN at Center for Schools and Communities.



2021 Safe Schools Conference

Keeping Our Children Safe: Strategies for Schools and Communities
December 2021

State and national experts present the latest research in school safety, cyber security and relationships, bullying prevention, emergency and crisis response, and other relevant topics. This conference is a high quality professional development opportunity for school administrators, student support personnel, teachers, school nurses, SAP team members, and other community partners. [#SafeSchoolsConf2021](#)

Presented by the Center for Safe Schools at Center for Schools and Communities.

Thank you to our 2020 Sponsors

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2020 Exhibitors

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Edu-Care Services, Inc.

Gratz College

I Can Problem Solve

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The Mutt-i-grees Curriculum

xSEL Labs

Learn about our [sponsors](#) and [exhibitors](#) any time
on our conference [website](#).

Coffee With Our Sponsors and Exhibitors | Tuesday, Dec. 8 and Wednesday, Dec. 9 at 8:30 a.m.

[Join Dec. 8](#) use meeting ID 7177630003 | [Join Dec. 9](#) use meeting ID 7177630003

Sponsor and Exhibitor Showcase

Tuesday, Dec. 8 at 2:45 p.m. and Wednesday, Dec. 9 at 12:45 p.m.

[Join Dec. 8](#) | [Join Dec. 9](#)

Thank You to the 2020 Safe Schools Conference Partners





CPSEL

Center for the Promotion of
Social & Emotional Learning

Bridging the Gap Between Research and Practice



CONSULTING



COACHING



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